

Rockwall Independent School District

Amy Parks-Heath Elementary

2023-2024 Improvement Plan

Accountability Rating: A



Mission Statement

School Mission Statement

The Amy Parks-Heath Elementary School family will work together to achieve a superior education for all students so that each child will become a life-long learner and a responsible, contributing member of society.

Vision

Anchored in Tradition, Striving for Excellence!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Amy Parks is located in center of Heath City limits. It is adjacent to the Heath Police and Fire Department. Amy Parks is a campus of 726 students in grades PreK-6th serving south Rockwall County. Rockwall ISD is a close-knit community with an engaged teaching staff. Our parents are highly involved, active, and supportive. Our primary ethnicity is white which makes up 72.14% of our population. 4.7% of our student population is economically disadvantaged. We have a total of 726 students including our speech students that walk in.

Demographics Strengths

Many of our parents report they purchased a home in the area, or are staying in the neighborhood, so their children can attend Amy Parks-Heath Elementary.

Our families are highly supportive.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We are getting new families who may not feel as involved in the campus culture since so many of our families are well established in the community. **Root Cause:** Rockwall is building new neighborhoods, so there is a lot of growth and change within our community. We have families moving in from other states. We work to make all feel welcome.

Student Learning

Student Learning Summary

For the 2022 Accountability Rating, Amy Parks-Heath earned an A rating. We received one distinction in the area of Comparative Closing the Gaps.

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		95	A
Student Achievement		93	A
STAAR Performance	71	93	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A
Academic Growth	83	91	A
Relative Performance (Eco Dis: 4.7%)	71	74	C
Closing the Gaps	100	100	A

Identification of Schools for Improvement

Student Learning Strengths

Texas Education Agency
2022 STAAR Performance
AMY PARKS-HEATH EL (199901106) - ROCKWALL ISD - ROCKWALL COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	348	346	91	-	785	
Approaches GL or Above	328	324	83	-	735	94%
Meets GL or Above	259	258	55	-	572	73%
Masters GL	180	165	26	-	371	47%
Total Percentage Points						214%
Component Score						71

School Processes & Programs

School Processes & Programs Summary

At Amy Parks, all staff are highly qualified. Support systems for teachers include: campus instructional coach, instructional technology specialists, SAGE specialist, and ESL specialist. The campus leadership team is engaged in analyzing data, identifying needs and next steps, and enlisting the support of campus staff. PLC meetings are held weekly. Leadership opportunities are encouraged on a variety of committees. Campus and district level curriculum support and resources are provided to support teachers in implementing district curriculum.

We work to put systems in place to address all needs and areas. We utilize our team leaders to help make decisions, identify areas of need and improve school operations. We continually monitor, review and change schedules to maximize learning time for all students. We work to address student needs by providing resources for intervention and time for students to get additional needed help in identified areas.

School Processes & Programs Strengths

We meet regularly with our Team Leaders to discuss campus needs.

Our PLCs use data effectively to address student and grade level needs.

MTSS team meets to discuss individual student needs.

Leadership and select teachers are participating in PLC Academy.

We meet monthly to vertically collaborate.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Lack of follow through of the PLC process to ensure all teachers implement curriculum with fidelity. **Root Cause:** Not completing PLC process with fidelity.

Perceptions

Perceptions Summary

At Amy Parks Elementary, our campus has strong parent and community involvement.

The Mariner Memo is our school newsletter providing families with upcoming events, praises, and ways families can be supported as well as provide support. We update website with student spotlight articles and accomplishments. Our social media presence is an important part of our school culture.

Perceptions Strengths

Our campus has a reputation of high performance.

Our parents are partners with us.

We are part of a strong community and in a district that is focused on student and teacher needs.

Priority Problem Statements





Goals

Revised/Approved: May 24, 2024

Goal 1: Amy Parks will achieve the highest accountability rating as set forth by the State of Texas accountability system and will achieve 90% Meets level or greater in all grade level and subject areas assessed through STAAR.

Performance Objective 1: Maintain an A Rating per TEA accountability status, maintain distinctions in the areas of closing the gap, and move up at least 1 quartile in the area of academic growth per our comparison group for the 2023-2024 school year as measured by the TEA Accountability Rating System.





Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will work collaboratively weekly via grade level PLC. During this time, teachers will analyze student data, gearing their instruction to meet student needs, and focus on curriculum and common assessments. Strategy's Expected Result/Impact: Improved Student achievement Staff Responsible for Monitoring: Instructional Coach, Principal, Assistant Principal, Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student and Teacher Data Notebooks will be utilized to track progress and growth. Strategy's Expected Result/Impact: Students will take ownership of their learning and improved student achievement. Teachers will utilize data to monitor and adjust instructional practices. Staff Responsible for Monitoring: Teachers, Data Team, Leadership team	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Amy Parks will achieve the highest accountability rating as set forth by the State of Texas accountability system and will achieve 90% Meets level or greater in all grade level and subject areas assessed through STAAR.

Performance Objective 2: By May 2024, we will increase our school distinctions from 1 to at least 3 distinctions in the area of over all growth, reading, science, or math.





Evaluation Data Sources: STAAR, MAPS, mCLASS, DRA, Campus Common Assessments, literacy assessments

Strategy 1 Details	Reviews			
Strategy 1: Teachers and Students data notebooks will be utilized to track progress and growth. Strategy's Expected Result/Impact: Improved student achievement. Students making at least one years growth. Teachers will monitor and adjust instructional practices. Staff Responsible for Monitoring: Instructional Coach, Principal, Assistant Principal, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will work collaboratively weekly via grade level PLC. During this time, teachers will analyze student data, gearing their instruction to meet student needs, and focus on curriculum and common assessments. Strategy's Expected Result/Impact: Improved Student achievement Staff Responsible for Monitoring: Instructional Coach, Principal, Assistant Principal, Teacher	Formative			Summative
	Dec	Feb	Apr	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 1: Amy Parks will achieve the highest accountability rating as set forth by the State of Texas accountability system and will achieve 90% Meets level or greater in all grade level and subject areas assessed through STAAR.

Performance Objective 3: By May 2024, we will increase from a score of 39% to a score of 45% at the Masters level for all students in the area of Math. In the same area, we will focus on the Special Education student group in order to increase the growth performance.





Evaluation Data Sources: STAAR, MAPS, Imagine Math, Campus Common Assessments, and MAP

Strategy 1 Details	Reviews			
Strategy 1: Teachers will work collaboratively weekly via grade level PLC. During this time, teachers will analyze student data, gearing their instruction to meet student needs, and focus on curriculum and common assessments. Strategy's Expected Result/Impact: Improved student achievement. Students making at least one years growth. Teachers will monitor and adjust instructional practices. Staff Responsible for Monitoring: Instructional Coach, Principal, Assistant Principal, Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student and Electronic Teacher Data Notebooks will be utilized to track progress and growth. Strategy's Expected Result/Impact: Students will take ownership of their learning and improved student achievement. Teachers will utilize data to monitor and adjust instructional practices. Staff Responsible for Monitoring: Teachers, Leadership team	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Amy Parks will achieve the highest accountability rating as set forth by the State of Texas accountability system and will achieve 90% Meets level or greater in all grade level and subject areas assessed through STAAR.

Performance Objective 4: By May 2024, we will increase from a score of 27% to a score of 32% at the Masters level for all students in the area of Science.

Evaluation Data Sources: STAAR, Campus Common Assessments, and MAP

Strategy 1 Details	Reviews			
Strategy 1: Teachers will work collaboratively weekly via grade level PLC. During this time, teachers will analyze student data, gearing their instruction to meet student needs, and focus on curriculum and common assessments. Strategy's Expected Result/Impact: Improved student achievement. Teachers will monitor and adjust instructional practices. Staff Responsible for Monitoring: Instructional Coach, Principal, Assistant Principal, Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student and Electronic Teacher Data Notebooks will be utilized to track progress and growth. Strategy's Expected Result/Impact: Students will take ownership of their learning and improved student achievement. Teachers will utilize data to monitor and adjust instructional practices. Staff Responsible for Monitoring: Teachers, Leadership team	Formative			Summative
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<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 1: Amy Parks will achieve the highest accountability rating as set forth by the State of Texas accountability system and will achieve 90% Meets level or greater in all grade level and subject areas assessed through STAAR.





Performance Objective 5: By May 2024, we will increase from a score of 48% to a score of 53% at the Masters level for all students in the area of Reading. In the same area, we will focus on the Special Education student group in order to increase the growth performance.

Evaluation Data Sources: STAAR, Campus Common Assessments, and MAP

Goal 2: We will ensure effective teaching in every classroom.

Performance Objective 1: We will ensure implementation of a guaranteed and viable curriculum.

Evaluation Data Sources: Data Walks, Walk-Throughs, TTESS, PPD, PLCs

Strategy 1 Details	Reviews			
Strategy 1: Teachers will utilize the Rockwall ISD Instructional Expectations Document as a guide for designing their instructional day including instructional minutes, instructional expectations, instructional framework and assessments. Strategy's Expected Result/Impact: Instructional expectations and minutes will be met. Staff Responsible for Monitoring: Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will purposefully plan utilizing the Rockwall ISD Curriculum Documents and Overviews. Strategy's Expected Result/Impact: Curriculum alignment across grade levels. Staff Responsible for Monitoring: Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will ensure effective teaching in every classroom.

Performance Objective 2: Based on assessment data, students will participate in enrichment opportunities and/or targeted intervention during WIN time, improving individual student performance.

Evaluation Data Sources: Walk throughs, increased student achievement on district and state assessments.

Strategy 1 Details		Reviews			
Strategy 1: Teachers will utilize assessment data to purposefully plan and target specific student groups. Strategy's Expected Result/Impact: Increase in student performance and engagement. Staff Responsible for Monitoring: Teachers, Leadership Team		Formative			Summative
		Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>					

Goal 2: We will ensure effective teaching in every classroom.

Performance Objective 3: APHE staff will frame lessons in such a way that communicates their learning goals.





Evaluation Data Sources: Walk throughs

Strategy 1 Details	Reviews			
Strategy 1: Utilize Data-Walks and Walk-Throughs to monitor. Strategy's Expected Result/Impact: Students will be able to clearly communicate what the learning goal is to any visitor. Staff Responsible for Monitoring: Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

Goal 3: Amy Parks-Heath Elementary will create a safe and collaborative culture for all stakeholders to ensure a strong sense of community and family.

Performance Objective 1: Teachers will work collaboratively weekly via grade level PLC. During this time, teachers will analyze student data, gearing their instruction to meet student needs, and focus on curriculum and common assessments.





Evaluation Data Sources: Meeting notes, schedule of meetings, agendas, student data

Strategy 1 Details		Reviews			
Strategy 1: PLC's will meet bi-weekly focusing on the 4 critical questions and campus goals. Strategy's Expected Result/Impact: Improved Student achievement Staff Responsible for Monitoring: Leadership Team and Team Leaders		Formative			Summative
		Dec	Feb	Apr	June
 No Progress		 Accomplished		 Continue/Modify	
				 Discontinue	

Goal 3: Amy Parks-Heath Elementary will create a safe and collaborative culture for all stakeholders to ensure a strong sense of community and family.





Performance Objective 2: Staff will participate in Action Teams (Leadership, Cheer, PBIS, Diversity) to build capacity and leadership within our teachers and staff creating processes, systems, and ownership for new initiatives leading to a positive culture and climate focused on students.

Evaluation Data Sources: Action Team Meetings, Agendas

Strategy 1 Details	Reviews			
Strategy 1: Create Action Teams including Leadership, PBIS, and Cheer. Strategy's Expected Result/Impact: Positive Culture and Climate focused on Students Staff Responsible for Monitoring: Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Have Mariner Rallies once a term to celebrate student achievements. Strategy's Expected Result/Impact: Positive Culture and Climate focused on Students Staff Responsible for Monitoring: PBIS, CHEER, Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Amy Parks-Heath Elementary will create a safe and collaborative culture for all stakeholders to ensure a strong sense of community and family.

Performance Objective 3: We will intentionally build collaborative family and community partnerships.





Strategy 1 Details		Reviews			
Strategy 1: Continue strong PTO partnership with board and all general membership through communication, participation, and aligned goals. Strategy's Expected Result/Impact: Strong parent/school partnership Staff Responsible for Monitoring: Principal, Assistant Principal		Formative			Summative
		Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 4: By May 2024, student attendance in all student groups will be at 95% as measured by the State Accountability System.

Performance Objective 1: Amy Parks attendance in all student groups will increase to at least 95%.

Evaluation Data Sources: Attendance2Attendance and end of year attendance report.





Strategy 1 Details	Reviews			
Strategy 1: Contact each child's family on each day of absence either personally or by Skylert; provide written correspondence when absences reach 10, 13, and 18 days Strategy's Expected Result/Impact: Letters home Contact logs Copies of letters written and sent; Attention 2 Attendance reports Staff Responsible for Monitoring: Admin Team Attendance Secretary Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Make personal contact by homeroom teacher expressing concern following the third consecutive absence. Strategy's Expected Result/Impact: Parent Contact Logs Staff Responsible for Monitoring: Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct one-on-one conferences with parents to discuss attendance records. Strategy's Expected Result/Impact: meeting notes, attendance data Staff Responsible for Monitoring: Classroom Teacher Admin Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Educate parents about our attendance goals by utilizing the Mariner Memo newsletter, Parent information night, and other means of communication. Strategy's Expected Result/Impact: Parent Feedback	Formative			Summative
	Dec	Feb	Apr	June

<p>Increased Attendance Rate</p> <p>Staff Responsible for Monitoring: Admin Team</p>				
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 5: Amy Parks-Heath Elementary will foster student social and emotional well being and encourage future readiness for all students on campus while building leadership capacity in students.

Performance Objective 1: All students will be provided learning opportunities and activities promoting college and career readiness.





Evaluation Data Sources: Student survey.

Strategy 1 Details	Reviews			
Strategy 1: Grades K-6 will celebrate campus College and Career Week, along with College Tee Tuesday. Strategy's Expected Result/Impact: Students will demonstrate awareness of the importance of postsecondary education or trades. Staff Responsible for Monitoring: Counselor Campus SEL Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student Data Notebooks-students will set goals, track progress toward achievement of goal, and reflect on progress toward achievement of goal Strategy's Expected Result/Impact: Improved student achievement and ownership of learning. Staff Responsible for Monitoring: teachers, data team, leadership team	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Amy Parks-Heath Elementary will foster student social and emotional well being and encourage future readiness for all students on campus while building leadership capacity in students.

Performance Objective 2: Students will be empowered to practice resiliency and empathy.

Strategy 1 Details	Reviews			
Strategy 1: Monthly Character Word Focus through announcements, teacher lessons, guidance lessons, and home communication. Strategy's Expected Result/Impact: Students will become more resilient and empathetic. Students will be civil toward their peers and their community. Staff Responsible for Monitoring: Campus wide	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create Mariner Student Council with 4th, 5th, 6th grade elections. Strategy's Expected Result/Impact: Increased leadership roles in students. Staff Responsible for Monitoring: Counselor, Leadership Team, Student Council Sponsors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Service Projects (ex. Mac and Cheese and Pancakes Food Drive) Strategy's Expected Result/Impact: Students will become more resilient and empathetic. Students will be civil toward their peers and their community. Staff Responsible for Monitoring: Campus Wide	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: The SEL Action Team will meet regularly to plan and implement campus wide initiatives. Strategy's Expected Result/Impact: Students will become more resilient and empathetic. Students will be civil toward their peers and their community. Staff Responsible for Monitoring: SEL Team, Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Mariner Student Council will teach character lessons each month focusing on the character word of the month. Strategy's Expected Result/Impact: Students will become more resilient and empathetic. Students will be civil toward their peers and their community. Staff Responsible for Monitoring: Counselor, Student Council Sponsors	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details		Reviews			
Strategy 6: A weekly staff "Excellence in Action" will be used to highlight the Character Word of the Month, callbacks, and Better Together Focus. Strategy's Expected Result/Impact: Teachers will embed character focus in their SEL time. Staff Responsible for Monitoring: Leadership Team		Formative			Summative
		Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					